95 Seminole Avenue Forest Hills, New York

Jamuary 14. 1980

Dear Mr. Hennessy,

I was deeply touched by your thoughtfulness in sending me a Braille copy of "Significant Paragraphs from Henry George's "Progress and Poverty." Ewing to the confusion and interruptions of the Christmas season, I have been able only to smatch up the book at odd moments and read a few Sentences here and there; but each paragraph has given me a wonderful sense of being in the presence of a great lover of mankind. I have long been interested in social regeneration, and I know I shall find in Henry George's philosophy a rare beauty and pawer of inspiration, and a splendid faith in the essential nobility of human nature. I do not at all know how to thank you for the thoughts uttered by one of America's noblest idealists.

Economics has never been a dull subject to me. If the schools would only teach it as it should be taught, every young mind would be impressed by its richmess of interest and width of range. It is a science that affects every human being, yes, every living creature. It is a science evolved out of the life, the supert, the blood of generations, it is bound up with morality, religion and the divine necessity of production —— the eternal law of Use. It is because Henry George steeped this subject in the splender of his soul that we hear in his words an irresistible call for justice to all men. I need not be a Single Taxer to hope carnestly that knowledge of his writings may spread from land to land. Such an influence cannot but hasten the day when all nations shall draw together in a crusade against poverty, ignorance, hate and acquisitiveness. Whole-heartedly I bless those who, like Henry George, "toil emid the scoffs of the present and the smeers that out like knives, breaking a trail that humanity may some day broaden into a highroad."

May the good work you are doing smile back upon you this New Year and all the years to come, is my sincere wish. With kindest greetings, Iam,

Cordially yours,

(signed) HELEN KELLER