

tax proposal which has been so favorably endorsed in numerous public statements by the long-experienced, acknowledgedly-expert, prominently-positioned, positively-spoken, Single Tax antagonist, Commissioner of Taxation.

This, mes amis, is the picture of the fruits of three centuries of labor by the hewers, the brewers, the drawers, the sailors, the scholars, and the freedom of self-government carefully nurtured by the "Educational Octopus" in its lair of learning at the Center of Knowledge.

The Henry George School— Watch How it Grows

THE following lists of the Extension Classes of the Henry George School of Social Science in Boston, Pittsburgh, Cincinnati, and Chicago will give some idea of how the School is growing:

BOSTON, MASS., EXTENSION—OPENING DATES

Mrs. Francis G. Goodale, Secy., 79 Webster Rd., Weston, Mass.

1. Boston—Doll & Richards Gallery, 138 Newbury St., Mon., Oct. 4, 7:45 p. m.
2. Boston—Doll & Richards Gallery, 138 Newbury St., Thu., Oct. 7, 7:45 p. m.
3. Cambridge—Cambridge Social Union, Brattle S., near Harvard Square, Wed., Oct. 6, 7:45 p. m.
4. Brookline—Brookline Public Library, 361 Wash. St., Tue., Oct. 5, 7:45 p. m.
5. Herron Hill—Centre Ave. Y. M. C. A., 2621 Centre Ave., Fri., Oct. 15, 7:30 p. m.
6. Medford—Giovanni D'Orsi Studio, 11 Riverside Ave., Medford Square, Tue., Oct. 5, 7:45 p. m.

PITTSBURGH, PA., EXTENSION

Richard E. Howe, Secy., 809 Keystone Bldg., Pittsburgh, Pa.

NEIGHBORHOOD CLASSES OPENING DATES

1. North Side—Perry High School, Perrysville Ave., Mon., Oct. 11, 7:30 p. m.
2. North Side—Oliver High School, 2323 Brighton Road, Wed., Oct. 13, 7:30 p. m.
3. North Side, Latimer Jr. High School, 500 Tripoli, Mon., Oct. 11, 7:30 p. m.
4. Lawrenceville—Arsenal Jr. High School, 40th at Butler, Mon., Oct. 11, 7:30 p. m.
5. Herron Hill—Centre Ave. Y. M. C. A., 2621 Centre Ave., Fri., Oct. 15, 7:30 p. m.
6. Schenley Heights—Schenley High School, 4101 Bigelow Blvd., Mon., Oct. 11, 7:30 p. m.
7. Oakland—H. C. Frick Teachers Training School, 5th and Thackeray, Wed., Oct. 13, 7:30 p. m.
8. East Liberty—Peabody High School, Black and Beatty, Wed., Oct. 13, 7:30 p. m.
9. East End—Westinghouse High School, 1101 N. Murtland, Mon., Oct. 11, 7:30 p. m.
10. Squirrel Hill—Taylor-Allercice High School, 2409 Shady, Mon., Oct. 11, 7:30 p. m.
11. N. Homestead—Swisshelm School, 120 Whipple St., Tue., Oct. 19, 7:30 p. m.
12. Hazelwood—Burgwin School, Glenwood and Mansion, Mon., Oct. 11, 7:30 p. m.

13. Sheraden—Langley High School, Hutton Ave., Mon., Oct. 11, 7:30 p. m.
14. Ingram, Pa.—Ingram Public Schools, Vancouver Ave., Mon., Oct. 11, 7:30 p. m.
15. Mt. Washington—South Hills High School, Ruth St., Mon., Oct. 11, 7:30 p. m.
16. South Side—South High School, 10th and Carson, Mon., Oct. 11, 7:30 p. m.
17. Carrick—Carrick High School, 125 Parkfield, Wed., Oct. 13, 7:30 p. m.
18. Dormont—To be announced.

DOWNTOWN CLASSES—OPENING DATES

19. 809 Keystone Building, 324 Fourth Ave., Mon., Oct. 11, 6:00 p. m.
20. 809 Keystone Building, 324 Fourth Ave., Wed., Oct. 13, 6:00 p. m.
21. 809 Keystone Building, 324 Fourth Ave., Fri., Oct. 15, 8:00 p. m.

CINCINNATI, O., EXTENSION—OPENING DATES

George W. Hughes, Secy., 1004 Yale Ave., Cincinnati, O.

1. University Y. M. C. A., 270 Calhoun St., Mon., Sep. 27, 7:30 p. m.
2. Union Central Life Bldg., 4th and Vine Sts., Tue., Sep. 28, 6:00 p. m.
3. Valley Y. M. C. A., 8207 Vine St., Wed., Sep. 29, 7:30 p. m.
4. Newport (Ky.) Public Library, 4th and Monmouth, Thu., Sep. 30, 7:00 p. m.
5. Union Central Life Bldg., 4th and Vine Sts., Thu., Sep. 30, 7:30 p. m.
6. Norwood Y. M. C. A., Sherman and Walters, Fri., Oct. 1, 7:30 p. m.

CHICAGO, ILL., EXTENSION—OPENING DATES

Henry L. T. Tideman, Secy., 2011 Bradley Pl., Chicago, Ill.

"LOOP" CLASSES—OPENING DATES

1. 11 S. LaSalle St., Room 1415, Mon., Sep. 20, 7:30 p. m.
2. 30 N. LaSalle St., Room 909, Tue., Sep. 21, 7:30 p. m.
3. 180 W. Washington St., Room 502, Wed., Sep. 22, 6:30 p. m.
4. 180 W. Washington St., Room 502, Thu., Sep. 23, 7:00 p. m.
5. 30 N. LaSalle St., Room 909, Fri., Sep. 24, 7:30 p. m.

NEIGHBORHOOD CLASSES—OPENING DATES

6. Park Ridge. To be announced.
7. Wilmette. To be announced.
8. Irving Park Y. M. C. A., 4251 Irving Pk. Bldg. To be announced.
9. Lincoln-Belmont Y. M. C. A., 3333 N. Marshfield Ave., Wed., Sep. 15, 7:30 p. m.
10. Residence of G. K. Carus, 2120 N. Sedgwick St., Wed., Sep. 22, 8:00 p. m.
11. Oak Park Metropolitan Business College, 1118 Lake, Tue., Sep. 21, 7:30 p. m.
12. Austin Y. M. C. A., 501 N. Central Ave. To be announced.
13. Jewish Peoples Institute, 3500 W. Douglas Blvd., Wed., 8:00 p. m.
14. Englewood Y. M. C. A., 6545 S. Union Ave., To be announced.
15. Hyde Park Y. M. C. A., 1400 E. 53rd St., Tue., Sep. 21, 8:00 p. m.
16. Circle Pines CC.-OP, 1507 Gable Ct., To be announced.
17. Roseland Y. M. C. A., 4 East 111th St., Tue., Sep. 21, 8:00 p. m.

School's Fall Term Opens

AS we go to press the fall term of the Henry George School of Social Science gets under way. Considerably over one hundred classes start during the last week of September. By November first it is now certain that the number of classes teaching Fundamental Economics and Social Philosophy will reach two hundred at least. The work of organizing classes will continue from now

until next June. The planned-for enrollment for the year is twenty thousand.

The headquarters will not receive reports of enrollments from the extension classes throughout the country for a month or so. New York classes opened during the week of September 27 with over five hundred students. In the School building itself there are eighteen classes studying "Progress and Poverty." There are three teachers training classes—with a total of forty students, for these classes are purposely kept small—and two classes studying "Protection or Free Trade." Classes are conducted afternoons and evenings. Outside the building fifteen classes open during the week of October 4, in parish houses, Y. M. C. A.'s, Y. M. H. A.'s, club rooms, offices, hotels and a labor temple. More are in the making for opening later in October.

Miss McCarthy, the School secretary, reports a ready acceptance of the offer to conduct classes in economics. Everybody seems to want to know the answer to the problem of poverty. Ministers are particularly interested, and willing to let the School use its parish houses. The leaders of the Cooperative movement are encouraging. "A hundred classes in New York would be easy," says Miss McCarthy, "if we had teachers."

The Correspondence Division, begun only seven months ago, now has an enrollment of seven hundred. During the past month 28,000 circulars were sent out to school teachers, lawyers, college professors, ministers, business men, accountants and social workers. The usual two per cent in enrollments is being received. One inch space in several newspapers proved that the Correspondence Course could be promoted by publicity at even lower cost than by circularization. Therefore, the trustees have decided to concentrate on newspaper and magazine advertising. One advertisement, costing forty dollars brought 215 inquiries, from which 56 actual enrollments have been received. The others will be followed up.

During the last two weeks of September enrollments in the Correspondence Course were coming in at the rate of twenty-five a day. More than half of these new students purchase copies of "Progress and Poverty." While the School is interested in teaching and not in selling books, it is quite heartening to see copies of the great book being sent out daily to purchasers who agree to study it and to answer the printed questions of the Correspondence Course lessons.

The extent to which the Correspondence Course can be expanded is limited only by the available funds. The cost of enrolling and carrying through of a student is a few cents under three dollars. This is somewhat offset by a small profit on the text book and by voluntary contributions of the graduates from this course. The problem of classroom space is avoided. Instructors to correct papers are not held down to a specific time schedule, and

those who do not wish to take the arduous task of conducting classes find in the Correspondence work the opportunity to help that they want.

However, the School feels that while the Correspondence Course is a way of spreading a knowledge of our philosophy, it necessarily lacks the stimulation that comes from the personal contact with other Georgeists. Therefore, it is planned to organize groups of these Correspondence students into discussion groups. This, however, must be postponed until the number of graduates increases.

Returning to the New York situation, it is significant to note that of the teachers who are conducting classes only three can really be classed "old-timers." The rest gained their knowledge of the philosophy at the School within the last four years. This is true also in other centers, such as Chicago, Boston, Cincinnati, Newark and Pittsburgh. New faces, young leaders and workers, trained in the thorough educational method, fired with a zeal that comes with knowledge, as well as conviction, assures the movement continued and healthy growth.

How I Started A Class in Hartford

FIRST I determined who was in charge of the Adult Educational Department and I discovered that it was in charge of the local W. P. A. I immediately communicated with the W. P. A. director and sold him on the idea of starting a class in economics. I am going to conduct it just like all other classes are conducted in "Progress and Poverty." The only difference is that I am not using the name of the Henry George School of Social Science, as that would be considered propaganda by the Adult Education Group.

I trust that my experience will be of help to other cities. My class, to be conducted under the auspices of the Board of Education, is scheduled to start a week from Wednesday. I have been promised some special publicity and, in fact, I have an appointment for Wednesday morning with a reporter for the *Hartford-Times*, who is to write an article on the class.—NATHAN HILLMAN.

IN every civilized country pauperism, crime, insanity, and suicides are increasing. In every civilized country the diseases are increasing which come from overstrained nerves, from insufficient nourishment, from squalid lodgings, from unwholesome and monotonous occupations, from premature labor of children, from the tasks and crimes which poverty imposes upon women.

PROGRESS AND POVERTY.

THE poverty which in the midst of abundance pinches and embrates men, and all the manifold evils which flow from it, spring from a denial of justice. In permitting the monopolization of the opportunities which nature freely offers to all, we have ignored the fundamental law of justice—for so far as we can see, when we view things upon a large scale, justice seems to be the supreme law of the universe.

PROGRESS AND POVERTY.