

Postscript

by Margaret E. Bateman

It was a pleasure to visit the Boston School recently and to find there an increasing number of students. Miss Beatrice Fricker is successfully coordinating and extending the school's activities. This visit made it possible for me to see a friend at Wellesley College and to meet other members of the faculty there. I saw the beautiful campus, and was told that the college owns several hundred acres of land, some of which are devoted to experiments in connection with the Botanical department. Is it too much to visualize a future Henry George School with equal facilities for teachers and students and with as great an influence? Perhaps we too will educate a Madame Chiang Kai-shek.

Speaking of personalities, we now have two Broadway stars from "Life With Father," as students in Mrs. Sexton's Tuesday afternoon class. They are already enthusiastic about "Progress and Poverty."

One of our bright students suggests that the School should adopt as its theme song the popular song hit, "Give Me Land, Give Me Land—Don't Fence Me In!"

The Reverend W. Wylie Young has undertaken a broad program of education among his fellow clergymen throughout the U. S. and Canada. Here is an extract from his letter to a critic of the program: "It is the business of the church to preach and teach men not to behave like bullies, but to treat one another according to the fundamental law of love."

The mail brought a communication this month from one of our former New York students, Dr. Rene Blum, Ministre Plenipotentiaire du Grand Duché de Luxembourg. Dr. Blum has a thorough and sympathetic understanding of the philosophy and fundamental social and economic principles enunciated by Henry George. He will be among those who will take part in the reconstruction of the economic system of Luxembourg.

After the Commencement exercises on Sunday afternoon a few weeks ago, a woman in the audience said to me, "I am a teacher from the Middle West. I am here in New York on leave, spending my time visiting libraries, art galleries, museums, attending the opera, seeing some plays and hearing good lectures. The program here at the Henry George School this afternoon has been so inspiring and impressive that I consider it the highlight of my whole New York visit."