

"How to Act"

STANFORD UNIVERSITY is establishing a "School of Humanities." Its purpose, according to President Wilbur, is to assist the student to understand the development of western civilization and its relation to the forces that are shaping the world today.

Says Dr. Wilbur, "If the democratic ideal is to be salvaged and maintained in these times and in whatever peace lies ahead, it must be supported by men of good will who have in addition to goodwill, responsibility, purpose, social consciousness, and an understanding of the frequently misunderstood word 'culture' . . . the need is for critical minds, capable not simply of acting, but of determining also how to act."

The aim is laudable but if students are to act intelligently they must know some of the basic truths usually overlooked in modern system of education. They must learn, for instance, that, to quote from Gaston Haxo's "Philosophy of Freedom":

"The use of the earth is the birthright of every newborn child; it involves his natural right to life and is as clear as his right to breathe the air." "Land is nature's contribution to production, the gift of nature to all. Life being impossible without the use of land, it follows that the right to life implies the right to the use of what nature has provided for the maintenance of life, i.e., equal right to land." "Labor is free only to the extent that land, the field of labor, is free."

When they have learned these and similar truths, they will begin to see what is behind the economic ills that afflict the world today, and in the fight to wipe out those ills they will be better equipped for "determining also how to act."

C. O. STEELE