

A Blow at Trade Barriers

No one's education in fundamental economics and social philosophy is complete without an understanding of the fundamental principles of international trade and their relation to the principles of general economic theory. For this reason the Henry George School of Social Science has given, at national headquarters and at several extensions, courses in international trade, based upon Henry George's "Protection or Free Trade," a classic in its field which students of economic literature declare an outstanding analysis of these principles.

But even more important is this course to those who wish a thorough knowledge of Henry George's social philosophy. George's philosophy is, of course, expounded fully in all his major books, not in any single one. "Protection or Free Trade" covers subjects which do not arise, and others which can only be alluded to, in "Progress and Poverty." The books are, of course, complementary.

Students who have studied the former give testimony that their understanding of the latter was thereby greatly enhanced.

The courses already given have been developed independently by various instructors and were probably as effective as formally organized courses could be. But the School is anxious to encourage the teaching anywhere of a series of courses based on the economic and social philosophy of Henry George. As a first step, a year's study and experimentation was devoted to the development of a course in international trade on a par with the basic course in fundamental economics.

This year of intensive effort has yielded a Teachers Manual for the



course in international trade, using as its textbook "Protection or Free Trade." The course is divided into six lessons, with an average of thirty discussion-provoking questions in each lesson. The Manual is available from the School at thirty-five cents a copy, postage prepaid.

To grasp properly the theory of a free economy and of the free society which it would inaugurate, the student has been admonished to acquaint himself with the whole system of ideas which Georgism embraces. The course in international trade should be conducted in every extension, following the basic course. For the development of qualified leaders and teachers of the people there is no more important step in the development of the Georgist movement. Publication of the Manual now makes this possible, and the School, its faculty and supporters, are to be congratulated on this constructive achievement.