

April 5, 1993

Mr. David C. Lincoln
President
Lincoln Foundation
3443 N. Central Avenue
Suite 801
Phoenix, AZ 85012-2208

Dear Mr. Lincoln:

Over the last few years, I have made an effort to learn a good deal more about the formative years of the Henry George School and about those who have been dedicated to its mission. When I first came onto the Board as a trustee in 1984, my exposure to the writings of Henry George and the movement that developed around him was limited to several years as a voluntary faculty member in the Philadelphia extension and attendance at several of the annual conferences. I now realize just how tenuous the existence of the School was during much of its existence and how important was the support of your father and the Lincoln Foundation. Quite unfortunately, and for reasons that I have a sense of but do not fully grasp, the partnership between the Lincoln Foundation and the School was not sustained.

The trustees experienced more than a decade of what can only be described as very difficult and frustrating efforts to rebuild. The School twice relocated to new facilities in an effort to improve visibility and operational efficiencies. In mid-1988, we moved to our current location and made a number of personnel changes that have resulted in sustained improvements in our program offerings. Each semester has brought in a larger and more diverse group of students. At the same time, we ventured in a new direction, developing course materials for use by high school social studies teachers, including two video series -- one on economics and one on United States history. The director of our high school program frequently visits schools throughout the Northeast to gain feedback from teachers utilizing our course materials.

Our most recent program now underway is the *Social Science Forum*. Although the School is neither structured nor staffed to perform scientific research, we believe the School can play an important role by bringing to the attention of scholars, public officials, business and labor leaders, economists and journalists, research undertaken by individuals with recognized expertise in their fields that contributes to a better understanding of our civilization and our history. The
