

Henry George Newsletter

VOLUME 50, Number 8

September 1986

FALL '86 NEW COURSES AT THE NEW YORK SCHOOL

The course line-up this fall with feature seminars, lectures and workshops, dealing with basic and advanced materials, and courses taught in English, Spanish and even Haitian Creole.

Progress and Poverty and an advanced course, Social Problems, will both be offered in Spanish. In response to the interest shown by the Haitian community in various Henry George activities this past year, Fryda Ossias has helped to develop a Progress and Poverty course to be taught in the creole of Haiti.

On Thursdays this Fall Don Hurford will conduct a lunchtime film seminar featuring films and documentaries on important economic and social issues. The films, which will be shown between 1:30 and 3:00 P.M., range in length from 30 minutes to one hour. Each film will be followed by a period of questions, comments and discussion.

The selection of a dozen or so films and following discussion periods will create a painless and unique way of addressing some key issues—early labor struggles, Appalachian poverty, the ins and outs of Wall Street, tax reform, and third world debt. Don Hurford speaks enthusiastically about the series. “We have chosen some of the best films for this series—up-to-date, accurate, and especially thought provoking.”

One film in the series, entitled “The Business of America,” has been described as the first film to question the basic economic assumption that corporations can be entrusted to make the investments upon which all Americans depend. *The New York Times* has called this film “A powerful documentary. . . (which) makes personal many abstract economic issues and raises important questions about the decline of the nation’s industry.”

Topics for the first three films in the series are as follows:

September 18—“When the Heavens Weep”

A documentary tracing the early struggles of Appalachian coal miners which culminated in a confrontation known as the Battle of Blain Mountain.

September 25—“Will Tax Changes Raise Your Standard of Living?”

The effects of a tax reduction are explored, with particular emphasis on current tax legislation and its impact on the middle class.

October 2—“Martin County, Kentucky”

This film describes the plight of this coal mining region where people ask, “What will we do when the coal is gone?”

School Notes

**Henry George
Newsletter**
published by
**Henry George School
of Social Science**

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Subscription: \$5 yr.
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LONG ISLAND—

Because many aspects of "Social Problems" are in the news today, "Issues and Alternatives" will be offered this Fall as the basic course.

Three courses will be offered at the following locations:

East Meadow High School,
Thursday, Sept. 18, 8-10 PM, Room 306.

Westbury High School,
Tuesday, Sept. 30, 8-10 PM, Room 139.

Plainview High School,
Tuesday Sept. 30, 8-10 PM, Room 217.

"You and Your Property Tax" will be held at the following locations. The seminar deals with the issue of the impact of a two rate system.

Levittown School District, MacArthur High School, Monday, Sept. 29, Room 227.

Syosset School District, Syosset High School, Wednesday, Oct. 1, Room B-9.

Seaford School District, Seaford Avenue School, Monday, Sept. 22, Room 116.

Bellmore-Merrick School District, Brookside Jr. High School, Wednesday, October 1.

All Seminars begin at 8 P.M.

LOS ANGELES—

"Classical Analysis," the basic course, is one of three being offered in the Los Angeles area. Teachers in Pasadena, Burbank, Van Nuys and North Hollywood have themselves been through the program within the last several years.

School Notes

Harry Pollard will speak to the Lodi School District Curriculum Conference (in Northern California) on August 27th. The topics for the two sections of his talk will be, "Getting the Witchcraft out of Economics," and "InterStudent—Cheating as a Teaching Tool."

SAN FRANCISCO—

Bob Scrofani continues his project on Economic Literacy—Central America, with a mailing of the Jim Busey series on Central America. The information will be sent to the over 400 teachers who have attended his conference workshops over the past two years.

CHICAGO—

The Libertarian Supper Club, in conjunction with the Chicago Henry George School, organized a July 24th dinner-and-film evening at Ann Sather's Restaurant in Belmont. Sam Venturella introduced the docufilm, "For the Land is Mine," and was joined by Charles Metalitz, a researcher with the Northeastern Illinois Planning Commission, for a question and answer period after the film.

NEW ENGLAND—

The New England School held a June 27th showing of the film "A Tale of Five Cities" at the Phillips Brook House at Harvard University. The publicity flier, distributed before the showing, stated, "The film proves beyond a doubt that the system is a success!" The showing was free and open to the public.

NEW MEMBER—

Fryda L. Ossias has been elected a member of the Board, replacing Mike Lurio who resigned earlier this year.

Fryda came to the movement in 1952 well-tutored by her husband, Charles-Matthew Ossias, himself a dedicated Georgist. Fryda, a native of Haiti, has been a trustee since 1978.

CABLE SERIES UPDATE—

The Henry George Schools and their affiliates all over the country have continued in the drive to get the video series "Understanding Economics" on the air. The following Cable Stations will be airing the series on their public access channels in September and October. Specific days, dates and times will follow next month.

Cable Atlanta—Atlanta, Georgia. The station serves a population of 600,000 in 144,000 homes in Atlanta.

Bethlehem Video—Rensselaer, New York. This station serves a population of 20,000 in 9,000 homes in Bethlehem and Voorheesville.

Storer Cable, Columbia, Maryland. In Ellicott City, Columbia and Howard County, 25,000 homes in a community of 120,000 are within the Storer Cable area.

Vision Cable, Palisades Park, New Jersey. In an area of 120,000, with 55,000 homes, this station serves Fairview, Fort Lee, Leonia, Ridgefield and others.

Other courses at the New York school will include Understanding Economics, a course based on the 12 part video series, and The History of Economic Thought, Part II, which takes up where part I left off with a survey of 20th century economists Marx, Keynes, Marshall and Veblen. Below is a schedule for Fall courses.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
		12:00- Understanding Economics	1:30-3:00 PM Thursday Film Series
5:30-7:30 PM Progress and Poverty	5:30- Progress and Poverty (in Spanish)	5:30-7:30 Progress and Poverty	5:30- Classical Analysis
5:30- Progress and Poverty (in Creole)	5:30- Money and Banking	5:30- History of Economic Thought, Pt. II	5:30- Social Problems (in Spanish)

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