

SCHOOL NOTES

LONG ISLAND

After developing a position paper on the property tax, one detailing many of the facts and figures per the study made in Nassau County, members of the Long Island school assembled a mailing list which included twenty-two assemblymen and eleven state senators in both Nassau and Suffolk Counties. They were each sent a copy along with a personal letter. Several months later, to follow-up, some brochures were mailed, which espouse the virtues of land value taxation, also with a personal letter. To date, five state senators have replied along with five assemblymen. Although most of the replies were in the realm of political courtesy, two, interestingly enough, expressed an interest and have requested appointments with the Long Island School Director for more information.

NORTHERN CALIFORNIA

Education Director Alanna Hartzok is developing a basic course in Progress and Poverty in Spanish, and posters adverting the course in Spanish are being distributed throughout the city. Hartzok also recently began the first of a weekly series on "Economics for Peace," on KFAQ Radio, which is heard throughout the Pacific Northwest.

A FITTING MEMORIAL TO PHILIP FINKELSTEIN by Fryda L. Ossias

At the close of the January, 1983 meeting of the Board of Trustees, the members present voted unanimously to install in the Henry George School Library at 5 E. 44th Street, a Philip Finkelstein Collection.

The inauguration of the collection will be this Spring. In the next issue of the Henry George Newsletter, an announcement will be made of the date, time and a detailed program for the day.

In order to maintain a collection worthy of Phil, a permanent fund has been established with contributions received from members of the Board. For further development and enrichment of the collection, we will seek advice from experts as to ways of making use of the collection. We will publicize its existence in Universities and other institutions seeking information on full value assessment of land, public policy and land value taxation.

In order to achieve this very ambitious project, additional contributions will be needed. We will welcome any sum from students, associates and friends of Phil.

We were all very happy to see Phil develop such interest in the work of the School and to become the dedicated Georgist that he was at the time of his death.

Hopefully all Georgists will want to participate in this venture. This will help others find inspiration in Phil's ideas to continue with projects that his untimely death interrupted.

If you are able to make a generous contribution, please do so; but any amount, modest or generous, will be appreciated.

To: The Philip Finkelstein Collection
c/o Henry George School, 5 E. 44th Street, New York, N.Y. 10017

Name: _____
Address: _____
Amount: _____

Please make checks or money orders payable to the Henry George School