

Fall program reaches for wider audience

The School's program this fall is designed to reach as broad an audience as possible, bringing as many adults as we can into the School, developing high school courses and taking our instruction into the school system.

The term, which begins September 30, is built around seven or eight evening classes in Progress and Poverty, augmented by four courses open only to those who have completed the initial ten-week class based on George's classic. In addition three business courses are available to the public.

The Progress and Poverty program will be of special interest this term, not only because it is the central theme of the School's education effort, but because it will be conducted by a corps of new discussion leaders. These volunteers were participants in a training program last spring and have met several times during

the summer. Their preparation was given its finishing touches in a day-long Saturday session on teaching methodology before the fall term began.

The four courses offered to previous students are headed by the now-familiar Money and Banking conducted by Oscar Johansson, president of the New Jersey School and a long-time student of monetary matters and George. History of Economic Thought is being taught by a newcomer to the School, Martha Ann Pope who holds an M.A. from Hunter College and teaches economics at Washington Irving High School in the city. The History of Land Use in America is being given by Stanley Naas, another Washington Irving economics teacher. Mr. Naas will trace the land problem from Colonial times through the immediate post-Civil War period, examining the effects of the government's land policies.

The fourth subject is Land and Ecology, being presented by Richard S. Robbins, a marketing consultant who publishes The Robbins Report — a bi-monthly newsletter for real estate investors. He poses the question: "Does man's desire for material progress have to destroy his environment?"

The third segment of the evening program comprises three business subjects, each ten-week course offered for a tuition of \$35. Securities Markets and Personal Finance Planning will show students how to evaluate securities in terms of the student's needs and discuss the forces that affect the market. It is being given by Richard Friedlander, a registered representative with Harris Upham & Company. Small Business Management, dealing with the problems faced by entrepreneurs, is taught by Renato R. Bellu who is a man-

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agement consultant with the firm of George R. Funaro & Company. Real Estate for the Small Investor covers the advantages and pitfalls of holding real estate in an urban environment; it is given by Samuel B. Kuckley, an appraiser, formerly research director for the Real Estate Board of New York.

In addition the School is continuing its program of instruction in conjunction

with the city's high school system. As part of the innovative City-as-School operation (an "alternative high school" that permits attendance outside the usual classroom) as many as four classes are being held at the School for high school students. These classes provide basic instruction in urban problems, emphasizing the importance of land use, taxation and land speculation. There is also a new course in

American history for these "alternative high school" students, stressing the role of land use and land policy. All of these classes use simulation and game techniques. The students will receive credit toward their high school diplomas. Rounding out this approach will be a continuation of the mini-course program in the city's high schools.