ECONOMIC AGENCIES OF FREEDOM

HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

New York Headquarters, 30 E. 29th St.

By MARGARET BATEMAN, *Director*

The "Invitation to Learning" program, condensed elsewhere in this issue, brought in an avalanche of letters to Columbia Broadcasting System. The School received copies of hundreds of the letters from the writers.

Station WINS featured the director, Board Member L. M. Greene, and a student, Betty Haslitt, in an interview with Daniel Lionel of the *Brooklyn Eagle* on Sunday, March 28,at 12:30 P.M.

The WXQR program and spot announcements have brought in a large number of students for both the classes and the Correspondence Course.

The School is offering a review course, based on "Economics Simplified" by Bowen and Rusby. Two other new courses are "The Law and Broad Acres," conducted by Arnold Weinstein; "American History—Principles of Growth," conducted by Philip Kodner.

New classes have recently been opened in the districts of Harlem, Gramercy Park, and Wall Street. Another is in the Andrew Jackson High School.

CHICAGO EXTENSION

111 West Jackson Boulevard

By JOHN LAWRENCE MONROE, *Associate Director*

Robert Maynard Hutchins, president of the University of Chicago, will be the speaker at the annual banquet, to be held at the Bismarck Hotel on Monday evening, April 27, at 7 o'clock. Francis Neilson, Trustee of the School, will be toastmaster. Reservations for the dinner should be sent to School headquarters.

The banquet will mark the entry of the Chicago extension upon its tenth year of uninterrupted classwork. Of the 29 terms held since 1934, 450 classes have been conducted by 134 different teachers. For the encouragement of other towns, it can be said from experience that, with rare exceptions, a class can be conducted every term in any community having a population of 10,000 or over.

Whether one lives in the Loop, the North, Northwest, West, South, or a suburban section of Chicago, there is a class open for those willing to give one evening attendance a week. Space prevents our listing the 35 classes. Communications should be addressed to 111 West Jackson Boulevard.

Robert Schalkenbach Foundation

By V. G. PETERSON, *Executive Secretary*

"Who hears our message and how?" is a question we are often used. We have only to look within ourselves to answer the first part. Each man who fights his way outside himself, hears, for our message is the echo of truth. Almost every day we find a new explanation for the second part of the question, "How?" Professor Tandy is an interesting example of one way. Let me tell you his story.

Professor Tandy—his first name is Lou—spent his early teaching days at a large Southwestern University. To him, Henry George was just the name of an American economist, and the author of several books. He had never read those books. One day, Professor Tandy wandered into the university library, and, browsing idly, for the day was warm, he chance upon a thin volume entitled, "Significant Paragraphs from 'Progress and Poverty'." On its cover was the challenging statement by John Dewey, "No man has a right to regard himself as educated in social thought unless he has some first-hand acquaintance with the theoretical contribution of this great American thinker."

"So intrigued was I with this challenge," says Professor Tandy, "that I determined immediately to read the book. I started with the idea of a task to be done, but soon I found myself reading rapidly—jumping ahead to see what the author was leading up to."

That copy of "Significant Paragraphs from 'Progress and Poverty'" was one of several thousand which this Foundation contributed to college libraries the country over. It started Professor Tandy towards new horizons as it has started others in the same direction. He has made a close study of all the George books and has introduced them to students wherever he has been teaching. Three years ago when he could not give classroom time to the subject, he organized a group of his pupils to take the correspondence course given by the Henry George School. Last year he gave the full course as outlined in our "Teacher's Guide for Progress and Poverty," in both the winter and spring semesters. This spring, in the large Ohio university which is his latest promotion, he is giving sixty pupils our new six-week course in economic rent. We are sending him thirty-eight copies of "Progress and Poverty" to supplement those which the library has, and other free material.

Another interesting "how?" was proved last week. Mr. Gilbert Tucker of Albany, New York (you know him as the author of "The Path to Prosperity") bought several Henry George calendars from us this Christmas and aimed them at carefully chosen targets. A week ago one man sent in his check for a full set of books. "It is time I looked into this," is his opinion. It is a long chain, this one we weld together, and each, in his own way, has the opportunity to forge his link.

Our newspaper advertising this winter has sold, so far, eight hundred and twenty copies of "Progress and Poverty" to new people. It is significant to note, if we are to judge from the letterheads, that the majority of these orders came from men in medium-sized businesses of their own.

Our old friend, Dr. T. J. Kelley, of Marathon, Iowa, is dead. When Mrs. Kelley wrote us the sad news, she sent us a check for $37—a contribution towards our college work. Dr. Kelley, his widow told us, had always grieved that he could not make large gifts of money to the movement. Before his death he requested his friends not to send floral tributes but, instead, to give whatever money they would spend, to his favorite organizations—China Relief and this Foundation. Dr. Kelley used all his spare time to educate those around him to a better way of life.